



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18390
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18390
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18390

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	85%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18390		Date Updated: 20 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity.	<ul style="list-style-type: none"> Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the playground across all phases. Support Staff receive CPD from our PE lead to help them keep children active at lunchtime. 		£1500	Children are actively engaged in activities during their free play at lunch time, facilitated by the use of appropriate equipment. Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access. All clubs are full and have a waiting list. Children have had the opportunity to develop safe travel training	<ul style="list-style-type: none"> Equipment is constantly being up dated and this will be continued. Continue to promote the culture within the school community that our school is an 'Active School'. New lunchtime staff to be trained in play based physical activity with the extension to lunch time to raise the amount of time children can be physically active at
To provide extra curriculum PE clubs after school.	<ul style="list-style-type: none"> Use of external coaches to deliver extra-curricular clubs offering a range of sports and activities. 		£4000		
Ensure children have access to age appropriate active travel training in	<ul style="list-style-type: none"> Y5/6 children take part 		£400		

<p>order to encourage them to walk or cycle to school safely.</p>	<p>in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</p> <ul style="list-style-type: none"> • Y3/4 children take part in Bikeability Level 1 training 			<p>lunch.</p> <ul style="list-style-type: none"> • Enrich and enhance club Offer to ensure all children have access • Review attendance of PP and SEND attending clubs and competitions • Bikeability to be available for Y5/6 children not yet completed. • Balanceability to be researched for EYFS. • Review of playground markings to enhance provision.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 28%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue commitment to Real Legacy programmes across the school – enhancing life skills through the implementation of the cogs.</p>	<ul style="list-style-type: none"> • Deliver 2 hours of PE for all children every week ensuring all staff and children are clear on the cogs and the skills these 	<p>£4995 for Real PE</p>	<ul style="list-style-type: none"> • 2 hours of week has been successfully delivered for all children. • Children recognise the 	<ul style="list-style-type: none"> • Play and lunchtime provision will be improved through the hire of a PE Teacher with responsibility of

<p>Children to be proud of participating in sport and representing their school</p>	<p>cogs develop in and out of sport.</p> <ul style="list-style-type: none"> • Purchase Kit and have school logo printed to raise the profile and expectation of children 	<p>£100</p>	<p>links of the values of sport to the school PRIDE values and are able to explain the progression of learning in the cogs and how they can use skills developed beyond the PE classroom – this is more evident in Key Stage Two</p> <ul style="list-style-type: none"> • Kit won and school logo printed on – children felt PRIDE when wearing at competition. 	<p>playtime activities. This will impact behaviour over time as less incidents will occur on the playground.</p> <ul style="list-style-type: none"> • Northamptonshire Sports will train Young Leaders and this will be managed and led by Mr Jack Watson. Young leaders will have responsibility for running play activities and competitions by Term 2 after being trained in Term 1.
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