| PE Curriculum Year 1/2 |  |  |  |  |  |  |
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|  | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
| Overview Summary | Personal skills | Social Skills | Cognitive Skills | Creative skills | Physical skills | Health and fitness |
| NC Coverage | - Pupils should develop fu balance and coordination <br> - Pupils should be taught to apply these in a rang <br> - participate in team gam <br> - perform dances using si | damental movement skills, b <br> n, individually and with others. <br> : master basic movements in of activities. <br> es, developing simple tactics mple movement patterns. | me increasingly competent ding running, jumping, thro attacking and defending | nd confident and access g and catching, as well | oad range of opportunities veloping balance, agility and | extend their agility, co-ordination, and begin |
| Vocabulary | Side step <br> Gallop <br> Hop <br> Skip <br> Hop-skotch <br> Pivot <br> Opposite <br> Fluency <br> Control <br> Zig-Zag <br> Balance <br> Squat <br> Extension <br> Uneven | Jump <br> Forwards <br> Backwards <br> Side to Side <br> Turn <br> Quarter <br> Half <br> Tuck <br> Freeze <br> Landing <br> Direction <br> Balance <br> Swap <br> Opposite <br> Place | Balance <br> Forwards <br> Fluidly <br> Backwards <br> Wobble <br> Heel to Toe <br> Lunge <br> Opposite <br> Stance <br> Beam <br> Force <br> Alternate <br> Catch | Control <br> Roll <br> Sit <br> Stand <br> Upper Body <br> Lower Body <br> Waist <br> Alternate <br> Direction <br> Figure of 8 <br> Criss-Cross <br> Balance <br> Lean <br> Together <br> Apart <br> Opposite | Collect <br> Rebound <br> Bounce <br> Strike <br> Kick <br> Throw <br> Alternate <br> Sending <br> Receiving <br> Opposite <br> Distance <br> React <br> Catch <br> Shoulder <br> Across | Roll <br> Collect <br> Chase <br> Balanced <br> Partner <br> Opposite <br> Seated <br> Lying <br> Bouncing <br> Sideways <br> Balance <br> Front-support |
| Cog Knowledge covered over Unit | - Know how to follow instructions. <br> - Know how to practise safely <br> - Know how to work on simple takes by myself <br> - Know when to ask for help <br> - Know how to challenge myself <br> - Know where I am with my learning | - Know how to work sensibly with others. <br> - Know how to share <br> - Know how to help and praise others <br> - Know how to show patience <br> Know how to show and tell others about my ideas | - Know how to follow simple rules <br> - Know how to name things I am good at <br> - Know how to explain why someone is performing well <br> - Know how to recognise similarities and differences in performance <br> - Know how to identify areas for improvement | - Know how to explore and describe different movements. <br> - Know how to compare my movement and skills with others <br> - Know how to respond to a variety of tasks or music <br> - Know how to make up my own rules and versions of activities | - Know how to perform a single skill or movement with control <br> - Know how to link two movements together <br> - Know how to perform a range of skills with consistency <br> - Know how to perform a sequence of movements with changes in level, direction and speed. | - Know that exercise is important and good for health <br> - Know how my body feels before, during and after exercise. <br> - Know how to use equipment safely. <br> - Know why my body changes during and after exercise |
| Real Pe Skills | Footwork <br> Yellow <br> - Side-step <br> - Gallop <br> - Hop <br> Green <br> - $\quad$ Side-step with pivot <br> - Side-step with reverse pivot | Jumping and Landing Yellow <br> - Jump from 2 feet to 2 feet; forwards, backwards and side to side <br> Green | On a Line <br> Yellow <br> - Walk forwards and backwards with fluidity and minimum wobble <br> Green <br> - Walk fluidly, forwards and backwards lifting knees up to 90* | Ball Skills <br> Yellow <br> - $\quad$ Sit and roll a ball along the floor and around my body using 2 hands. <br> - $\quad$ Sit and roll a ball along the floor and | Sending and Receiving Yellow <br> - Roll a large ball and collect the rebound. <br> - Roll a small ball and collect the rebound. <br> - Throw a large ball and catch the rebound with 2 hands. | Ball Chasing <br> Yellow <br> - Roll a ball, chase and collect it in a balanced position facing the opposite direction. <br> - Chase a ball rolled by a partner and |

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- $\quad$ Skipping
- Hop-skotch forwards
- Hop-skotch backward
- Hop-skotch forwards and backwards with alternate leg
- 3 step zig-zag pattern
- 3 step zig-zag pattern backwards
- Movements with speed


## Blue

- 3 step pattern with knee raise
- 3 step pattern with foot raise behind


## One Leg Balance

## Yellow

- Stand still for 10 seconds on both feet
Green
- Complete 5 mini squats
- Stand still for 30 seconds
- $\quad$ Stand still for 30 seconds on both legs with eyes closed - 5 squats on both legs - 5 ankle extensions Blue
- Stand still on uneven surface for 30 seconds
- Stand still on uneven surface for 30 seconds with eyes closed
- 10 squats into ankle extensions
- 5 squats with eyes closed

Jump from 2 feet to 2 - Walk fluidly, forwards eet with a quarter urn in both directions
Stand on a line and jump from 2 feet to one foot and freeze on landing (both feet)

- Jump from 2 feet to 2 feet with a 180* turn in either direction
- Tuck Jump

Tuck jump with 180* turn in either direction

- Jump 2 feet to 2 feet forwards, backwards and side to side
- Hop forwards backwards and side to side; freezing on landing
- Jump from one foot to the other forwards and backwards: freezing on landing
- Hop sideways, raising knee and freezing on landing
- Jump from one foot to the other, sideways; raising knee and freeing on landing.


## Seated

Yellow

- Balance with one hand and two feet touching the floor
- Balance with one foot and 2 hands touching the floor
- Balance with 1 hand and one foot on the floor
- Balance with one hand or foot touching the floor
- Balance with no hands or feet touching the floor
and backwards, lifting heels to bottom
- March forwards and backwards lifting knees and elbows to 90*
- Walk forwards and backwards with a heel to toe landing
- Walk fluidly forwards and backwards, lifting heel to bottom using a heel to toe landing.


## Blue

- Walk fluidly, forwards and backwards, lifting heel to bottom, knees up and with a heel to toe landing.
- Lunge forwards with a heel to toe landing
- Walk forwards bringing opposite elbow up at 90*.
- Complete all red challenges with eyes closed

Stance

## Yellow

- Stand on a line with a good stance for 10 seconds
Green
- Stand on a low beam with a good stance for 10 seconds
- Maintain balance while receiving a small force from various angles
- Maintain balance while raising alternate feet 5 times
- Maintain balance while raising alternate knees 5 times
around my body using 1 hand (right and left) Sit and roll a ball down to my toes and back up then around my upper body using 2 hands.
- Stand and roll a ball down to my toes and back up and then around my upper body using 2 hands


## Green

- $\quad$ Sit and roll a ball up and down my legs and round my upper body using 1 hand.
- Stand and roll a ball up and down my legs and round my upper body using 1 hand.
- $\quad$ Stand with my legs apart and move a ball around one leg 16 times (right and left leg).
- Move a ball round my waist 17 times.
- Stand with my legs apart and move a ball around alternate legs 16 times
Blue
- Stand with my legs apart and move a ball in a figure of 8 around both legs 12 times.
- Move a ball around my waist into a figure of 8 around both legs 10 times.
- Move a ball around my waist and then around alternate legs 12 times.
- Stand with my legs apart, hold the ball between them with 1


## Green

- Throw a tennis bal
collect it in a balanced position facing the opposite direction.


## Green

- Starting in a
seated/lying position I can throw a bouncing ball, chase and collect it in a balanced position facing the opposite direction.
- $\quad$ Starting in a seated/lying position, I can chase a bouncing ball fed by a partner and collect it in a balanced position facing the opposite direction.
- Chase a large rolled ball, let it roll through my legs and then collect it in a balanced position facing the opposite direction.
- Chase a large bouncing ball, let it roll through my legs and then collect it in a balanced position facing the opposite direction.
- Complete the above challenges using a tennis ball.
- Roll and chase a large ball, stopping it with my knee sideways onto the ball (long barrier position) facing the opposite direction.
- Do the above challenge with a tennis ball.

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## Green

- Pick up a cone from one side, swap hands and place it on the other side.
- Return the cone to the opposite side


## $\cdot$

- Pick up a cone from one side, place it on the other side with the same hand and return it with the other hand
- $\quad$ Sit in a dish shape with straight arms and legs and hold it for 5 seconds


## Blue

ach and pick up a cone
's distance away, swap ids and place it on the other using both hands d a V-shape with straight s and legs for 10 seconds

- Maintain balance while catching a ball at my chest and throwing it back


## Blue

- Raise alternate knees to opposite elbows 5 times
- Catch a large ball thrown at knee height and above my head (floor and beam)
- Catch a large ball thrown away from my body.
- Catch a small ball thrown close to and away from my body (floor and beam
hand round the front and the other round the back and swap hand positions 24 times ('criss-cross'), initially with a bounce and then without a bounce.


## With a Partner

## Yellow

- Sit holding hands with toes touching, lean in together then apart.
- $\quad$ Sit holding 1 hand with foes touching, lean in together then apart.
- Sit holding hands with toes touching and rock forwards, backwards and side-to-side.

Green
Hold on and with a long base, lean back hold our balance and move back together again.

- Hold on with 1 hand and, with a long base lean back, hold our balance and move back together again
- Hold and, with a shor base, lean back, hold our balance and then move back together.
- Hold on with 1 hand and, with a short base, lean back, hold ou balance and then move back together.
- Perform both shor base challenges with eyes closed.
Blue
stand on 1 leg holding with 1 hand, lean back, hold balance
from shoulder height after 2 bounces.
- React and catch a large ball dropped from shoulder height after 1 bounce.


## Green

- React quickly and catch a tennis ball dropped from shoulder height after 1 bounce.

React quickly and atch a tennis bal dropped from shoulder height after 1 bounce, balancing on 1 leg

## Blue

- react and step across my body, bring my hand across my body and catch a tennis ball after 1 bounce.
- Roll and chase a large ball, stopping it with my head in a front support position facing the opposite direction.


## Floor Work

## Yellow

- Hold a mini-front support position.
- Reach round and point to the ceiling with either hand in a mini-front support.


## Green

- Place a cone on my back and take it off with the other hand in a mini-front support.
- Hold a mini-back support position.
- Place a cone on my tummy and take it off with the other hand in a mini-back support.
- Hold a full front support position.
- Lift 1 arm and poin to the ceiling with either hand in a front support.
- Transfer a cone on and off my back in a front support
- Transfer a tennis ball on and off my back in a front support.
- Transfer a cone on and off my tummy in a back support.
- Transfer a tennis ball on and off my tummy in a back support. Road


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together.
stand on 1 leg while
holding on to my partner's opposite leg

