

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal, Social and Emotional Development	Home visits Baseline	<p>Piece 1: Who...Me? LO: I understand how it feels to belong and that we are similar and different.</p> <p>Review: N/A</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that when they are holding Jigsaw Jenie, it's their time to share. To know that unique means being they only one of its kind, unlike anything else. To know that I am a member of Saplings Class and Newton Road School. To know that in some ways we are the same but in others we are different. <p>Vocabulary: share, listen, like, dislike, favourite, same, different</p>	<p>Piece 2: How am I feeling today? LO: I can start to recognise and manage my feelings</p> <p>Review: Can you remember what unique means? How are you unique?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that we all have a job as part of Saplings Class to be kind friends. To know the names of the feelings: happy, angry, excited, sad. To know that we all experience different feelings at different times. To know some strategies to cope with 'strong' feelings. <p>Vocabulary: happy, sad, angry, excited, feeling, share, listen, kind, smile</p>	<p>Piece 3: Being at School LO: I enjoy working with others to make school a good place to be.</p> <p>Review: If you were feeling angry or sad, what could you do to help you feel calm?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that everyone in Saplings Class has a responsibility to look after the classroom and outdoor area. To know that I am part of a team. To know that sharing means taking turns with others. <p>Vocabulary: feeling, problem, share, solution, kindness, team, class, group, working together</p>	<p>Piece 4: Gentle Hands LO: I understand why it is good to be kind and use gentle hands.</p> <p>Review: What does sharing mean? How could you share with someone else?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that we should use our words to communicate a problem. To know that we must always use 'gentle hands'. To know that we all make mistakes and can say 'sorry'. To know some strategies that can be used when we are feeling angry. <p>Vocabulary: gentle hands, gentle feet, mistake, hurt, angry, annoying, kind words, sorry, mistakes</p>	<p>Piece 5: Our Rights LO: I am starting to understand children's rights and this means we should all be allowed to learn and play.</p> <p>Review: Name a way we can use our gentle hands.</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that we all have a right for our things and ourselves to be safe. To know that following the school rules helps us to feel safe and happy. To know that our school rules are: to be safe, to be ready, to be respectful. <p>Vocabulary: rights, safe, rules, school, ready, respectful</p>	<p>Piece 6: Our Responsibilities LO: I am learning what being responsible means.</p> <p>Review: Can you remember our 3 school rules?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that we all have responsibilities in the classroom and at home. To know that responsibilities means having a duty to take care of something or someone. <p>Vocabulary: responsible, safe, rights, happy, learning</p>
		Week 1 Home visits Baseline	Week 2	Week 3	Week 4	Week 5	Week 6

Understanding the World

<p>LO: To be able to talk about the people that are important to me.</p> <p>Review: N/A</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that we are all important and unique. To know that we belong to a family and every family is different and special. To know that families can be made up of different people. To know that we all have different views. <p>Vocabulary: family, unique, different, same, important, special, views</p>	<p>LO: To understand what a Harvest Festival is and how it helps others.</p> <p>Review: Remind the person sat next to you of someone / something that is important to you.</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that a harvest festival is a celebration of food that is grown on the land. Harvest festivals are often celebrated in schools and churches. Christians thank God for the food during Harvest. Christians believe God created the world and everything in it. Schools and churches collect food to help those in need. Some crops are harvested by hand and others by machinery. <p>Vocabulary: Harvest, festival, celebration, grow, crops, Christians, God, machinery</p>	<p>LO: To know about the season of Autumn. To know some changes that happen in Autumn.</p> <p>Review: Can you remember what happens during Harvest Festival?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> There are 4 seasons in a year: Spring, Summer, Autumn and Winter. Some animals have a large feast in autumn which helps them prepare for hibernation in the winter – this means they sleep until the Spring In Autumn, the nights get longer and the days get shorter. Autumnal changes – In Autumn the leaves fall off trees and change colour, conkers fall. We wear warmer clothes in the Autumn, days and night get colder. <p>Vocabulary:</p>	<p>LO: To recognise that people celebrate many different occasions. To recognise and talk about a special time in their own life.</p> <p>Review: Name 3 changes you might see in Autumn.</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Know That customs, traditions, and rituals are celebrated differently by families around the world. <p>Vocabulary: Birthday, Celebration, Special times, ritual, Tradition</p>	<p>LO: To recognise that a wedding is a special occasion. To recall some of the ways in which Christians may celebrate a wedding.</p> <p>Review: Can you remember a celebrations we talked about in our last lesson?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Know that Weddings are special occasions Know that Christians believe that marriage is a gift from God, one that should not be taken for Know that to Christians getting married in a church, in front of God, is very important. <p>Vocabulary: Celebration, Family, Marriage, Party, Ritual, Special times, Tradition, Wedding</p>	<p>LO: To recognise and recount some things that Christians do at a wedding.</p> <p>Review: What is special about weddings for Christians? (gift from God)</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Know that Weddings are important to people. Know that christians get married in front of friends and family in a church ceremony. Know that Christians are married by a vicar or priest in a church. know that In a Christian wedding promises are made by the two people getting married. Know that Christians wear special clothes at a wedding Know that Christians may have a party after a wedding <p>Vocabulary: Celebration, Family, Marriage, Party, Special times, Wedding</p> <p>LO: To know about the festival of Diwali.</p>
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EYFS Knowledge Map
Autumn 1

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Expressive Arts and Design	Home Visits Baseline	Baseline	<p>Observe LO: To know about the work of Frida Khalo.</p> <p>Review: N/A</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that Frida Khalo was an artist from Mexico. To know that she is known for the self-portraits that she painted. To know that a self-portrait is a drawing of their own face. To know that she painted with bold and vibrant colours. <p>Vocabulary: artist, self-portrait, bold, vibrant, painter</p>	<p>Create LO: To know how to draw a self-portrait.</p> <p>Review: What can you tell me about Frida Khalo?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that a self-portrait is a drawing of their own face. To know that we all have features on our faces. To know that straight and curved lines are used to create our features. <p>Vocabulary: pencils, drawing, observe, mark making, self-portrait, face, eyes, ears, nose, hair</p>	<p>Refine LO: To know how to refine my self -portrait.</p> <p>Review: What is a self-portrait?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that some painters use realistic colours in their paintings – actual colours of object / feature. To know that some artists use alternative colour for their self-portraits. <p>Vocabulary: paint, wax crayon, pencils, strokes, observe, mark making, self-portrait, face, eyes, ears, nose, hair, realistic, alternative</p>	<p>Reflect LO: To be able to reflect on my self-portrait.</p> <p>Review: What is a self-portrait?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> To know that to reflect means to think carefully about. <p>Vocabulary: self-portrait, reflect, like, dislike, method, colour, mark making.</p>	<p>LO: To know about the festival of Diwali.</p> <p>Review: See UtW Knowledge: See UtW Vocabulary: See UtW</p>