



Governor Person Specification

Core Requirements

You should be able to demonstrate:

- An active interest in education
- An interest in voluntary service to the community. (The role of a Governor is voluntary and unpaid, although external training and related travel will be paid for).

Integrity, objectivity, honesty and a willingness to act in the public interest

A commitment to:

- improving quality and raising standards
- the ethos of the Nene Education Trust (NET) and the individual academies within the Trust and a willingness to promote it within the community
- promoting equality and diversity
- developing your knowledge and understanding of the role by attending training
- courses and briefings

A willingness to:

- get to know the school: its needs, strengths and areas of development visit the school during teaching hours and to attend evening meetings
- work positively with others and to contribute as a member of a team
- work to common values within a framework of collective decision-making
- Share best practice.

General skills and abilities

The governing body would expect you to have – or be willing to develop – the following general skills and abilities:

The ability to:

- think strategically
- make reasoned decisions and to act honestly, diligently and in good faith;
- agree policies and strategies and ensure these can be monitored and implemented
- contribute to establishing performance targets and the monitoring of performance against these
- work on your own initiative
- demonstrate critical listening and questioning skills;
- demonstrate analytical and problem-solving abilities

- work within a framework of collective decision-making in the best interests of the NET and its academies
- The ability to communicate effectively, to express ideas clearly and listen to others.

An awareness of standards in public life, public accountability and a determination to abide by them

Useful skills, expertise and experience

Skill, expertise and experience in the following (or similar professions or areas) would be particularly valuable to the Governing Body:

- Leadership and management
- Teaching or other professional role in education
- Finance and accounting
- Law
- Business, Communications or marketing
- Personnel or HR
- Premises management

Eligibility:

The criteria that would prevent you from becoming a school governor are set out in the Appendix at the back of the Governor application form.

EMO – 21/10/2019