

Pupil premium strategy statement 2019-2021

School overview

Metric	Data
School name	Newton Road School
Pupils in school	255
Proportion of disadvantaged pupils	27% (1 Service Child)
Pupil premium allocation this academic year	£110,350
Academic year or years covered by statement	2019-2021
Publish date	December 2019
Review date	September 2020
Statement authorised by	Kerry Mills
Pupil premium lead	Richard Bosworth
Governor lead	Chris Goodwin/Suzanne Robinson

Disadvantaged pupil progress scores for last academic year (18/19)

Measure	PP Score	Whole School
Reading	-4	-4.3
Writing	-2	-1.8
Maths	-3.1	-4.8
Measure	Score	
Meeting expected standard at KS2	33%	
Achieving high standard at KS2	0%	

Disadvantaged pupil performance overview for last academic year

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Small class sizes to ensure quality first teaching.

Priority 2	Ensure all relevant staff (including new ones) have received paid for training to deliver reading provision effectively.
Priority 3	Improve children's behaviour and attitude towards learning, eradicating the legacy of underperformance.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£55,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 21
Phonics	Achieve national average expected standard in PSC.	Sept 21
Other	Improve attendance of disadvantaged pupils in line with whole school attendance.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed the use of PiXL to target underperformance in English and Maths, by focussed interventions.
Priority 2	Establish phonics interventions for disadvantaged pupils who are not keeping up with age related expectations.
Barriers to learning these priorities address	Encouraging wider reading and providing targeted interventions in Maths and English.
Projected spending	£13,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide provision for children experiencing SEMH: Animal and play therapy + nurture facility.
Priority 2	Pastoral team and attendance officer in place to support families with attendance and acute needs, to support children's outcomes.
Priority 3	Provide breakfast club for disadvantaged children to improve their readiness to learn, attendance and punctuality.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	£42,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To ensure small class sizes have an impact on performance.	SLT observations and monitoring timetables to track children's progress. Data and Progress Tracking
Targeted support	Ensuring all staff know how to use PiXL resources.	Staff given time to be trained by the PiXL lead. Data and Progress Tracking Phonics Training and monitoring
Wider strategies	Engaging the families facing the most challenges.	Working closely with the SENCO . Pastoral Team and a network of other local schools to develop strategies.

Review: last year's aims and outcomes TBC September 2020

Aim	Outcome