



### **PE AND SPORTS PREMIUM**

Newton Road School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

We want them to strive for excellence and to make the most of their sporting abilities. However, we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced, Physical Education Curriculum, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Key achievements to date for 2017/2018:	Areas for further improvement and baseline evidence of need for 2018/2019:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>Active Maths introduced and all staff trained</li> <li>KS2 are receiving 2 times PE lessons a week</li> <li>EYFS timetabling of PE reviewed – regular taught sessions planned for with PE Teacher</li> <li>Review break and lunchtime provision – more children accessing break and lunch activities</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>Sports Crew and Healthy Ambassadors trained</li> <li>PE Display</li> <li>Monthly newsletter section</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>Real PE Training for all staff</li> <li>Real PE resources purchased</li> <li>Curriculum Mapped to ensure coverage</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>Extra-curricular provision reviewed and greater opportunity for all year groups.</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>Ensure requirements of Level 0, 1, 2 competitions met for Bronze –</li> </ul> <p><b>Other Indicators:</b></p> <ul style="list-style-type: none"> <li>Improved % of Y6 cohort being able to leave school swimming 25metres</li> <li>Achieved School Games Silver Mark</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>Embed Active Maths</li> <li>Further review break and lunchtime provision using child’s voice</li> <li>Review timetable to ensure clear timetabling for all year groups</li> <li>Introduce daily mile</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>Embed Active Maths</li> <li>Introduce weekly newsletter section</li> <li>School display</li> <li>Introduce mentoring from Northampton Town Football Club to harness values of sport and impact on academic focus.</li> <li>Enhance Pupil Leadership opportunities</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>School PE Teacher trained in delivering school swimming – 3 instructors to be available</li> <li>PE Lead to complete AfPE Level 5 Course</li> <li>Timetable of support for delivery of PE to enhance teacher’s confidence</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>Review Club Provision further and ensure timetable linked to competitions and clubs available for all year groups.</li> <li>Introduction of Change4 Life – with a focus on SEN</li> <li>Introduction of Girls Can club for Girls in Y3-Y6</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>Ensure requirements of Level 0, 1, 2 competitions met for Gold – including B Teams.</li> <li>Introduce half termly Forest competitions for each class, phase</li> <li>Introduce half-termly Personal competitions.</li> </ul> <p><b>Other Indicators:</b></p> <ul style="list-style-type: none"> <li>Continue to improve % of Y6 cohort being able to leave school swimming 25metres</li> <li>Ensure all swimmers improve by at least 5 metres</li> <li>Achieve School Games Gold Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2017/2018	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year, please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



Increased involvement in daily exercise through the introduction of the daily mile	<ul style="list-style-type: none"> <li>All staff receive training and expectations on the Daily Mile – small focused group initially and then launch whole school</li> </ul>	£0	children not previously attended clubs Impact not sustained due to building work and Health and Safety on the outside of the school building.	<ul style="list-style-type: none"> <li>Relaunch 2019/2020</li> </ul>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps for 2019/2020:</b>
Use physical activity to enhance the learning in maths from Reception to Year 6	<ul style="list-style-type: none"> <li>Ensure Active maths is timetabled fortnightly across the school.</li> </ul>	£0	Pupil Voice indicates Active maths has influenced positively on attitudes to maths. Improved Maths Attainment across the school	<ul style="list-style-type: none"> <li>Ensure all new staff are Active Maths Aware</li> </ul>
Assemblies celebrate PE achievement to promote the importance and inspire pupils to take part in PE opportunities	<ul style="list-style-type: none"> <li>Celebration assemblies have timetabled PE focus recognizing notable achievements in lessons</li> <li>Whole school assemblies to include celebrations of level 0, 1 and 2 competitions</li> </ul>	£0	Regular successes shared and linked to school values. Pupil Voice reports opportunities to represent the school and take part in competition are positive.	<ul style="list-style-type: none"> <li>Introduce a weekly PE assembly to further develop the voice of PE linked to the introduction of Real Legacy</li> </ul>
School environment and communications include increased PE/sport content	<ul style="list-style-type: none"> <li>Displays celebrate PE and Sport to raise the profile for visitors, staff, parents and pupils</li> <li>Newsletters to parents have regular sports updates from PE teacher and sports crew</li> </ul>	£0	PE Displays evident in school and share success  Newsletters sent home weekly with PE information	<ul style="list-style-type: none"> <li>Increase frequency of newsletters and PE</li> <li>Establish school PE Twitter account</li> <li>Look at development of PE display in central location</li> </ul>
Improve pupil leadership opportunities	<ul style="list-style-type: none"> <li>Introduce leadership opportunities for Years 5 and 6 through the Sports Crew initiative</li> </ul>	£0	All Y5/Y6 trained as Leaders by Manor Secondary School. Further work to embed needs to happen 2019/2020	<ul style="list-style-type: none"> <li>Linked to Real Legacy further enhance the role of the sports crew and the Real Leaders</li> </ul>
Raising aspirations through the use of successful sporting personalities so pupils	<ul style="list-style-type: none"> <li>Invite a diverse range of sporting people and clubs in to lead assemblies, workshops or</li> </ul>	£0	A range of visitors and workshops helped via club links but greater priority and emphasis to be put on	<ul style="list-style-type: none"> <li>Introduction of weekly PE assembly</li> </ul>

<p>can identify with success and have their own aspirations</p> <p>Mentoring - Cobblers through Premier League Primary Stars</p>	<p>sessions for pupils</p> <ul style="list-style-type: none"> <li>• Review targeted support for children required</li> <li>• Introduce Weekly mentoring to targeted children</li> <li>• Introduce Premier League Primary Stars to targeted group to improve confidence in reading and maths.</li> </ul>	<p>£3000</p>	<p>this in academic year 2019/2020 with introduction of a weekly PE assembly</p> <p>Decrease number of behaviour incidents for children receiving mentoring</p> <p>Tracking sheets show individual children's progress against targets they set with mentor.</p> <p>Pupil Voice of premier League stars group indicates increased confidence and teachers report increased engagement in lessons</p>	<ul style="list-style-type: none"> <li>• Not sustainable for 2019/2020 but PE Teacher to review in school mentoring programme for targeted children.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2019/2020:
Develop the leadership and management of PE in order to improve progress and achievement	<ul style="list-style-type: none"> <li>PE teacher to undertake level 5/6 AFPE qualification</li> <li>Work with local cluster to develop best practice</li> <li>Work with SSP to develop best practice</li> </ul>	£1000	PE Teacher completed Level 5 qualification and confidently leading the development of sport – school achieved Gold Mark and was audited by the School’s Game committee	PE Teacher to complete Level – leading PE course
Children have access to good or better teaching of PE	<ul style="list-style-type: none"> <li>Staff CPD plan developed</li> <li>Train new staff in Real PE</li> <li>Audit staff knowledge, skills and confidence in delivering Real PE</li> <li>Deploy staff from Trust to work alongside staff new to delivering Real PE and those who need to improve skills and/or confidence</li> </ul>	£1500  £1500	All staff for 2018/2019 were trained. All staff new to the school received personalized support from the Trust	Due to restructure and new staff team the school are part of a two year real legacy programme to ensure children have access to good or better teaching. Bespoke training to meet the needs of the school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2019/2020:
<p>Develop and improve the range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>Improve engagement with pupils who do not take up extra-curricular PE opportunities</p>	<ul style="list-style-type: none"> <li>Undertake all opportunities that are offered through the SSP and national governing bodies to come into school to lead sessions for children</li> <li>Arrange a pupil survey to ascertain what pupils would like</li> <li>Develop links with local community clubs to direct pupils to opportunities that cannot be provided in school</li> <li>Involve external coaches to work with staff in clubs</li> <li>Introduce a Change for Life club and Girls Can Club</li> <li>Maintain and purchase further sports equipment if required to provide a wider range of sporting activities for both curriculum and sports crew.</li> </ul>	<p>see indicator 2 – looked to funding for Girls Can and Change4Life</p>	<p>Pupil Survey completed Gold Mark Achieved – registers show improved uptake and improved attendance at sessions</p> <p>See gold Mark accreditation tracking document</p> <p>Change 4 Life for SEN introduced and Girls Can – increased uptake and participation of groups</p>	<p>Continual review of provision to enhance it further.</p> <p>Review new staff's skills set to ensure opportunities are utilised</p> <p>Work with NSport Club Links to further enhance the provision</p> <p>Further review data tracking from 2018/2019 to look at groups where engagement is not as high and gather pupil voice.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2019/2020:
Introduce level 0 and level 1 sports competitions within lunchtimes and PE lessons to engage more children in competitive sport	<ul style="list-style-type: none"> <li>• Clear of map of level 0 and level 1 competitions</li> <li>• Regular evaluation of participation to target non participation</li> </ul>	£0	Gold mark achieved 2018/2019 ensuring that Map of competitions in place Registers demonstrate wider variety of participation	<ul style="list-style-type: none"> <li>• Review of Sports Days</li> <li>• Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions</li> <li>• Funding for a school minibus?</li> </ul>
Increase the number of level 2 and cluster competitions attended to widen the opportunity for competitive sport	<ul style="list-style-type: none"> <li>• Clear timetable of competitions to be supported by wider staff</li> </ul>	£0		
	<ul style="list-style-type: none"> <li>• Lunchtime and after school clubs to reflect upcoming competitions to prepare the children</li> </ul>	£0		
	<ul style="list-style-type: none"> <li>• Purchase school sports partnership membership</li> </ul>	£695		
	<ul style="list-style-type: none"> <li>• Investigate shared transport with local schools</li> </ul>	£0		
	<ul style="list-style-type: none"> <li>• Provide transport for all competitions</li> </ul>	£1200		

**Other indicator identified by school:** Possible additional swimming

<p>To ensure all existing swimmers increase their attainment by 5m, thus increasing their confidence</p> <p>To ensure all non-swimmers achieve 25m, thus meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	<ul style="list-style-type: none"> <li>• Staff member to attend Swim England professional learning swimming teacher's course to accommodate increasing numbers to utilise the coaches based at the swimming pool to work alongside</li> </ul>	<p>see cost in indicator 3</p>	<ul style="list-style-type: none"> <li>• All children can swim 25metres or have increased their distance by 5m.</li> <li>• Increased percentage of children being able to swim 25metres from 2017/2018 due to the availability of two instructors and the Swim England trained schoolteacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure a greater percentage of children can use a range of strokes effectively.</li> </ul>
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**Newton Road School Review and Reflection of 2018/2019**

Key achievements to date for 2018/2019:	Areas for further improvement and baseline evidence of need for 2019/2020:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• PE Lessons twice a week for each class from Year 1</li> <li>• Equipment purchased for break and lunchtime use, managed by Lunchtime staff</li> <li>• Daily Mile Introduced</li> <li>• Active Maths completed regularly</li> <li>• Extra –curricular provision enhanced</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Mentoring program with Northampton Town Football Club successful in engaging Y5/6 boys in focusing on learning and improvements in behavior</li> <li>• Sporting achievements celebrated regularly with parents via newsletter</li> <li>• Sporting achievements celebrated in whole school assembly</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>• PE Lead completed AfPE Level 5 and has shared practice with other schools</li> <li>• Use of secondary school PE Teacher to support development of PE subject knowledge and delivery with targeted staff.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• Ensure children are physically active regularly for the additional 30 minutes a day through consistent daily mile</li> <li>• Further equipment for break and lunch purchased to support Real Play.</li> <li>• Development of EYFS/KSI outside area</li> <li>• Introduction of Real Play through Real Legacy</li> </ul> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Sports Crew Visibility increased and enhance leadership opportunities through Real Leaders (part of Real Legacy)</li> <li>• Commitment to Real Legacy</li> <li>• Further development of PE board</li> <li>• Further development of PE assemblies – including PE awards</li> <li>• Development of PE Twitter Account</li> <li>• Ensure the school enters Sports Awards event to raise recognition</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>• PE teacher to complete afPE Level 6</li> </ul>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>• Range of Sports taught in PE lessons across year groups</li> <li>• Range of extra-curricular clubs offered</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>• Half termly personal challenges for each child (Level 0)</li> <li>• Half termly forest competitions for each phase (Level 1)</li> <li>• Increased Level 2 competition entry</li> <li>• Increased participation in Trust Cluster competition 0 increasing B team opportunities</li> </ul> <p><b>Other Indicators:</b></p> <ul style="list-style-type: none"> <li>• Improved % of Y6 cohort being able to leave school swimming 25metres</li> <li>• Achieved School Games Gold Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of real Legacy including bespoke training for Lead, teachers and personalized support</li> <li>• Installation of screen for use in PE and Android or IPAD devices</li> <li>• Ensure the following are completed: Staff Survey and Skills Audit</li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>• Introduction of Real Legacy</li> <li>• Review Local Club Links with NSport link</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>• Review of Sports Days</li> <li>• Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions</li> </ul> <p><b>Other Indicators:</b></p> <ul style="list-style-type: none"> <li>• Increase range of strokes that children can use when swimming</li> <li>• Aim for Platinum School games mark</li> </ul>
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Meeting national curriculum requirements for swimming and water safety 2018/2019	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year, please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No