



DREAM | BELIEVE | ACHIEVE

PE AND SPORTS PREMIUM

Newton Road School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

We want them to strive for excellence and to make the most of their sporting abilities. However, we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced, Physical Education Curriculum, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Key achievements to date for 2018/2019:	Areas for further improvement and baseline evidence of need for 2019/2020:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • PE Lessons twice a week for each class from Year 1 • Equipment purchased for break and lunchtime use, managed by Lunchtime staff • Daily Mile Introduced • Active Maths completed regularly • Extra –curricular provision enhanced <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Mentoring program with Northampton Town Football Club successful in engaging Y5/6 boys in focusing on learning and improvements in behavior • Sporting achievements celebrated regularly with parents via newsletter • Sporting achievements celebrated in whole school assembly <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • PE Lead completed AfPE Level 5 and has shared practice with other schools • Use of secondary school PE Teacher to support development of PE subject knowledge and delivery with targeted staff. <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Range of Sports taught in PE lessons across year groups • Range of extra-curricular clubs offered <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Half termly personal challenges for each child (Level 0) • Half termly forest competitions for each phase (Level 1) • Increased Level 2 competition entry • Increased participation in Trust Cluster competition 0 increasing B team opportunities <p>Other Indicators:</p> <ul style="list-style-type: none"> • Improved % of Y6 cohort being able to leave school swimming 25metres • Achieved School Games Gold Mark 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Ensure children are physically active regularly for the additional 30 minutes a day through consistent daily mile • Further equipment for break and lunch purchased to support Real Play. • Development of EYFS/KS1 outside area • Introduction of Real Play through Real Legacy <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Sports Crew Visibility increased and enhance leadership opportunities through Real Leaders (part of Real Legacy) • Commitment to Real Legacy • Further development of PE board • Further development of PE assemblies – including PE awards • Development of PE Twitter Account • Ensure the school enters Sports Awards event to raise recognition <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • PE teacher to complete afPE Level 6 • Introduction of real Legacy including bespoke training for Lead, teachers and personalized support • Installation of screen for use in PE and Android or IPAD devices • Ensure the following are completed: Staff Survey and Skills Audit <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Introduction of Real Legacy • Review Local Club Links with NSport link <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Review of Sports Days • Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions <p>Other Indicators:</p> <ul style="list-style-type: none"> • Increase range of strokes that children can use when swimming • Aim for Platinum School games mark

Meeting national curriculum requirements for swimming and water safety 2019/2020	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Newton Road School Action Plan and Budget Tracking for 2019-2020

Academic Year: 2019/20		Total fund allocated: £18390	Date Updated: 25/08/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">65%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021:
<ul style="list-style-type: none"> Greater embed the use of the daily mile into the school day Further equipment for break and lunch purchased to support Real Play and level 0 competition ensuring children have safe, engaging, enjoyable and challenging play. Development of EYFS/KSI outside area to promote 30 minutes of physical activity a day. 	<ul style="list-style-type: none"> Training all staff and sharing the vision and rational for it. Begin to monitor and track each class's daily mile activity, incentivizing greater participation. Review current equipment in place. Invest in additional equipment if needed. <ul style="list-style-type: none"> Create a playground plan to section off areas for different activities. Begin to model correct playground behaviour in line with current school behaviour policy. Review plans in place for playground provision, ensure resources facilitate 30 minutes and fund any additional equipment required to promote health and wellbeing and further additional adults 	<p>£0</p> <ul style="list-style-type: none"> £1000 <p>£3000</p>	<ul style="list-style-type: none"> Daily mile trialed for a two week period. However it caused to much disputation to learning. Children are now offered a variety of different equipment to take part in team activities or level 0 competitions Playtime activity and behaviour plan trialed and put in place Support staff and children in favor of the more structured approach Use daily for outdoor interventions for all EYFS children. Sustain all fixed equipment and introduce any new equipment if and when needed. 	<ul style="list-style-type: none"> Reconsider approach to timetabling and expectations need to be modeled. Audit children and staff on enjoyment of and suggestions for playtimes-further TA support available if needed Continue sectioning of playtime activities led by school leaders and TA's <ul style="list-style-type: none"> Replenish in playtime specific equipment Continue implementation of all REAL legacy units Continue to monitor progress for level 1 social cog ability

<ul style="list-style-type: none"> Introduction of REAL Play through REAL Legacy ensuring children have safe, engaging and enjoyable play 	<ul style="list-style-type: none"> Begin to introduce REAL play into KSI and nurture groups focusing on being able to participate together in large and small groups through curricular and extracurricular opportunities. Led by the PE lead and taught to staff for a greater influence as part of staff CPD for being a REAL legacy school. <ul style="list-style-type: none"> Invite parents/carers to sessions to ensure the healthy and active habits can begin to be introduced at home 	<p>£7,995</p>	<ul style="list-style-type: none"> Targeted nurture provision to increase quality and levels of play has happened weekly. All children in nurture provision are now regularly taking part in engaging play at school daily. 90% of KSI children able to achieve level 1 social cog ability (working well with others) 	
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>14%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021:
<ul style="list-style-type: none"> Sports Crew Visibility increased and enhance leadership opportunities for KS2 pupils through REAL Leaders (part of REAL Legacy) Implementation and commitment to REAL Legacy, taking a holistic approach to the pupils development in PE. 	<ul style="list-style-type: none"> Invest in a piece of uniform for sports crew members to wear at lunchtimes and events that makes them identifiable. REAL leaders training to all year 5/6 pupils. Use these pupils to support school-wide level 0 and 1 competitions curricular, extra-curricular and lunchtime opportunities. All curricular PE lessons to follow REAL PE, play, gym or leaders units of work. 	<p>£200</p> <p>£7,995 (already costed)</p>	<ul style="list-style-type: none"> Sports crew used to increase playtime provision with greater variety of activities based on student voice carried out by SC Real Leaders training postponed until next academic year. All children get 2 hours of PE using create development units 	<ul style="list-style-type: none"> Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilized. (Playtimes, level 0 and 1 comps and extra-curricular clubs) Invest in piece of uniform to make crew members identifiable After trialing during Covid period. School wide access to REAL PE at home, where learning

<ul style="list-style-type: none"> • Further development of PE board to highlight the work that has been done and celebrate the pupils successes to inspire others. • Further development of PE assemblies – including PE awards to celebrate our pupils successes. • Development of PE Twitter account to easily distribute information but also raising the profile for school sport at Newton Road. • Ensure the school enters Sports Awards event to raise recognition 	<ul style="list-style-type: none"> • Displays celebrate PE and Sport to raise the profile for visitors, staff, parents and pupils • Newsletters to parents have regular sports updates from PE teacher and sports crew • PE board to demonstrate REAL PE cogs and values developed in lessons • Introduction of weekly sports assembly celebrating the pupils curricular and extracurricular achievements. Also highlighting values and opportunities for further participation. • School PE twitter account created. All parents notified of its use to highlight successes as well as circulate information. • Put the school forward for primary school of the year for PE provision. 	<p>£0</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> • Display embeds current multi ability learning skills as well as highlighting and celebrating their upcoming sporting opportunities and successes. • Weekly newsletters keeps parents up to date with curriculum developments and extracurricular events. • Weekly/ fortnightly assemblies during term 1 and 2 to celebrate pupils sporting success in and outside of school. • Regular tweets celebrate the success of the children within competition and curricular activity. In addition to the weekly newsletter parents are kept up to date with developments of various cross curricular events. • School has entered and won the award for East Northamptonshire sports school of the year 2019 	<p>from lessons can have structured support at home.</p> <ul style="list-style-type: none"> • Place greater emphasis on the competitions all children will take part in lessons (Level 0 and 1) with a calendar and assembly announcements of upcoming comps and results of level 1 • Incorporate regular curriculum updates and upcoming forest and inter school competitions. • Continue with assemblies and recognition of achievements. • Weekly tweets displaying what children are learning in lesson as well as outstanding performances • Link this to rolling out REAL PE at home and what can be done at home. • Reenter school sports awards
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<ul style="list-style-type: none"> Invest in school gymnastics equipment to diversify the equipment used to increase the quality of skills learnt in PE 	<ul style="list-style-type: none"> Use a variety of different gymnastics equipment in PE and extracurricular clubs to enable children to use a variety of core skills. 	<p>£2,344.34</p>	<ul style="list-style-type: none"> Gymnastics equipment purchased and frequently used within PE lessons and extra curricular activity. 	<ul style="list-style-type: none"> Ensure equipment is used in circular and as was extra circular activities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021:
<ul style="list-style-type: none"> PE teacher to complete afPE Level 6 Introduction of REAL Legacy including whole school bespoke training for Lead, teachers and personalized support <ul style="list-style-type: none"> Staff Survey and Skills audit before and after REAL PE training to aid support given and any additional training needed Installation of screens for use in PE and IPAD devices. Children can have greater interaction with their learning and teachers can better support their classes development especially if their confidence in teaching PE isn't high. 	<ul style="list-style-type: none"> PE teacher to undertake level 6 AFPE qualification Work with trust schools to develop best practice through Real legacy. Specialized REAL PE support from create development introduced through whole school training including twilight sessions and demo sessions for all staff. PE teacher sent on update REAL PE training. <ul style="list-style-type: none"> Pre and post staff audit of training of REAL PE. Observations, demo lessons and additional support can be on offer for teachers from PE teacher. Staff training for use of the Jasmine platform of REAL PE to use on screen in lessons. <ul style="list-style-type: none"> Investment in IPAD or portable device for staff to take Jasmine into a lesson outside. 	<p>£2000</p> <p>£7,995 (already budgeted)</p> <p>£2000</p>	<ul style="list-style-type: none"> Was not enrolled on course Staff survey completed measuring staff confidence pre and post whole school training. 80% of staff feel more confident in teaching a REAL PE lesson as well as using the Jasmine platform from 55%. Initial whole school training and focused support has helped this. All classes have access to a screen to demonstrate learning objectives and skills within indoor PE. 95% of children feel they are challenged in their lessons due to children being able to direct their own level of challenge using the Jasmine platform. 	<ul style="list-style-type: none"> Completion of AfPE level 6 course by the end of 2021 Tailor and further support now is needed to mentor and guide practice with a team-teach approach. Support for teachers where learning walks can take place to highlight areas that teachers need help with in line with REAL PE's learning nutrition values. Invest in a PE IPAD for staff use in outdoor PE, especially as lessons will have to be outdoors due to Covid regulations.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021:
<ul style="list-style-type: none"> Introduction of REAL Legacy Review Local Club Links with NSport link Increased competitive opportunities with extracurricular clubs focusing on intra/inter school competitions. 	<ul style="list-style-type: none"> REAL PE, REAL Gym, REAL Leaders and REAL Play will be introduced across the school. Values, skills and good learning behaviours will be embedded in curricular and cross curricular opportunities such as assemblies, all PE lessons, supporting subjects and clubs. Identify suitable clubs that the pupils can easily access and greater widen their participation opportunities. Appropriate and sustainable partnerships need to be created that link in with our current sports provision. Run weekly after school clubs for all phases with a focus on upcoming school games level 1 and 2 competitions. 	£7,995 (already budgeted)	<ul style="list-style-type: none"> All children have taken part in REAL PE and REAL Gym units. REAL Play was used as SEN provision to prepare for more structured physical activity. REAL Leaders was due for term 3 but now is postponed to term 1 of 2020/21 All stars cricket (Rushden CC), Shudan Judo club, Eclipse gymnastics and AFC Rushden and Diamonds have either delivered taster sessions or promotional opportunities advertised to pupils. 48% of children took part in a club/ extracurricular 	<ul style="list-style-type: none"> Year 2 of the REAL Legacy cycle will now focus on autonomous learning in accordance with learning nutrition guidance, where pupils can begin to direct their own and each other's learning. Introduction of REAL Leaders can begin to support competitions and playtime provision. Build relationships with local clubs to deliver more frequent taster sessions and begin to track participation. Organise more taster sessions and promotional material Continue with competitive focus of extracurricular clubs, preparing for competitive competitions, balancing REAL PE and school games focus

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021:
<ul style="list-style-type: none"> Review of Sports Days to foster competition in line with the school values to make it more of an event. Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions At least one Level 0 personal challenge and Level 1 intra school competition for all pupils each half term relating to the REAL PE scheme. 	<ul style="list-style-type: none"> Identify and employ a more competitive format for sports day to foster greater competition between pupils and forests. Identify platinum targets and achieve gold level for a second successive year to be able work towards platinum level criteria for 21/22. Enter more B teams in to the local cluster competitions, whilst still entering teams into the school games events. Increase the amount of children taking part in competitive extracurricular sport. Hold a competition week at the end of every half term for all pupils where each class will take part in a forest competition and a personal challenge which will summarize each unit of work. 	<p>£0</p> <p>£350</p> <p>£0</p>	<ul style="list-style-type: none"> Sports day unable to take place due to school being closed during Covid-19 pandemic. Achieved gold award in 18/19 and this year 19/20 Entered 2 B teams in in local cluster offerings Level 0 and 1 competition held for all year groups to consolidate learning and put into practice the multi ability cog in a competitive game. 	<ul style="list-style-type: none"> Same actions as 19/20 to employ a more competitive format. Achieve gold award 2020/21 to be able to then apply for platinum in 2021/22 Increase the visibility of competitions amongst classes and phases so they know what they are aiming for. Publicise results between phases after competition week. Align level 1 competitions with school games virtual competitions during school term 1 and 2.

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Other indicator identified by school:

To ensure all existing swimmers increase their attainment by 5m, thus increasing their confidence

To ensure all non-swimmers achieve 25m, thus meeting the statutory requirements of the national curriculum for PE

All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water

- 3 ability groups aimed with 2 qualified swimming teachers and 1 member of staff to allow children to progress through each group

- As well as swimming 25m children are also taught self rescue techniques and how to stay safe in water.

- 66% of all Year 6's can swim 25m
- All children took part in self rescue and water safety

- Track each pupils development to celebrate achievement.
- Create certificates for all pupils to mark whatever level of achievement they attain