



DREAM | BELIEVE | ACHIEVE

PE AND SPORTS PREMIUM

Newton Road School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

We want them to strive for excellence and to make the most of their sporting abilities. However, we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced, Physical Education Curriculum, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

Key achievements to date for 2019/2020:	Areas for further improvement and baseline evidence of need for 2020/2021:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> ● Ensure children are physically active regularly for the additional 30 minutes a day through consistent daily mile ● Further equipment for break and lunch purchased to support Real Play. ● Development of EYFS/KS1 outside area ● Introduction of Real Play through Real Legacy <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> ● Sports Crew Visibility increased and enhance leadership opportunities through Real Leaders (part of Real Legacy) ● Commitment to Real Legacy ● Further development of PE board ● Further development of PE assemblies – including PE awards ● Development of PE Twitter Account ● Ensure the school enters Sports Awards event to raise recognition <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ● PE teacher to complete afPE Level 6 ● Introduction of real Legacy including bespoke training for Lead, teachers and personalized support ● Installation of screen for use in PE and Android or IPAD devices ● Ensure the following are completed: Staff Survey and Skills Audit <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> ● Introduction of Real Legacy ● Review Local Club Links with NSport link <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> ● Review of Sports Days ● Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions <p>Other Indicators:</p> <ul style="list-style-type: none"> ● Increase range of strokes that children can use when swimming 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> ○ Revised playtime plan continued to promote variety of organised activities and personal challenge <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> ○ Implement REAL Leaders training for Phase 3 to give all children access to leadership training with the aim to take sole leadership of school level 0 and 1 competitions and playtime provision ○ After trialing during Covid period school wide access to REAL PE at home. ○ Increase the presence of online learning with use of REAL PE at home and social media platforms (twitter and Youtube) ○ Greater exposure of the competitions all children will take part in lessons ○ Commitment to Real Legacy in year two ○ Achieve School Games Mark Gold Award for third successive year <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ○ PE teacher to complete afPE Level 6 ○ Tailed support for identified staff using a team teach approach. ○ Investment of PE IPAD to be used for outdoor PE lessons ○ Post staff confidence audit <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> ○ Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. ○ Continue with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> ● Review of Sports Days ● Target Platinum expectations of School Games Mark – increasing the number of

Aim for Platinum School games mark	B Teams attending competitions <ul style="list-style-type: none"> ● At least one Level 0 personal challenge and Level 1 intra school competition resulting in a publicised competition week at the end of every half term.
------------------------------------	---

Meeting national curriculum requirements for swimming and water safety 2020/2021	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Newton Road School Action Plan and Budget Tracking for 2020-2021

Academic Year: 2020/21	Total fund allocated: £18390	Date Updated: 02/09/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <div style="text-align: center; background-color: yellow; padding: 2px;">52%</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> Revised playtime plan continued to allow for variety of sectioned activities led by support staff and young leaders. Year 2 of REAL Legacy cycle, all children to take part in one teacher led REAL PE unit, PE lead to take Real gym and dance units to build on learning behaviours 	<ul style="list-style-type: none"> Review current equipment in place. Invest in additional equipment if needed. <ul style="list-style-type: none"> Create a playground plan to section off areas for different activities. Begin to model correct playground behaviour in line with current school behaviour policy. Review timetabling to meet COVID regulations and expectations need to be modeled. Audit children and staff on enjoyment of and suggestions for playtimes- further TA support available if needed All staff to lead to one Real PE lesson every two weeks whilst PE lead has either a sport specific, REAL gym, Real 	<p style="text-align: center;">£0</p> <p style="text-align: center;">£7,995</p>	<ul style="list-style-type: none"> Reduced behaviour reports and pupil voice stated increased variety of choice of activities and structure of them was beneficial to enjoyment during playtimes. All staff regularly taking part in CPD including effective teaching and learning, assessment and observations. 80% of staff 	<ul style="list-style-type: none"> Further invest in equipment and activities to create a wider variety and greater structure to promote more engaging and safer playtime opportunities. PE lead to sustain the impact of CPD and support to maintain and increase staff confidence and development.

and structures created in year 1.	Leaders or Play lesson		felt more confident teaching PE after CPD and regular support and observations.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> ● Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilized. (Playtimes, level 0 and 1 comps and extra-curricular clubs) ● After trialing during Covid period. School wide access to REAL PE at home, where learning from lessons can have structured support at home. ● Increase the presence of online learning with use of REAL PE at home and social media platforms (twitter and Youtube) to develop learning in lessons at home. <ul style="list-style-type: none"> ○ Development of PE Twitter account to easily distribute information and celebrate outstanding learning, raising the profile for school sport at Newton Road. 	<ul style="list-style-type: none"> ● Invest in a piece of uniform for sports crew members to wear at lunchtimes and events that makes them identifiable. ● REAL leaders training to all year 5/6 pupils. Use these pupils to support school-wide level 0 and 1 competitions curricular, extra-curricular and lunchtime opportunities. ● All pupils and families to be given access to REAL PE at home with school wide login details. ● Newton Road PE specific twitter/ other social media channels created to distribute learning and information and celebrate success and outstanding learning of pupils. 	£0	<ul style="list-style-type: none"> ● PE lead undertook Real Leaders training, however due to the pandemic young leaders were unable to be appointed or utilised. ● All children given access to Real PE at home, adapted to school learning at home offer. ● Use of school twitter account to promote and engage with home learning. Childrens work celebrated, and competition news given. 	<ul style="list-style-type: none"> ● Implement REAL Leaders training for Phase 3 to give all children access to leadership training. Highlight 10-20 leaders with a greater number of opportunities to be utilized. (Playtimes, level 0 and 1 comps and extra-curricular clubs) ● All children to be given their own Real PE at home login to mirror the in school curriculum. ● A Newton Road specific twitter account to be created with PE lead directing its content which can include PE at home support, competitions and updates to increase the profile of sport and celebrating successes.

<ul style="list-style-type: none"> ● Greater exposure on the competitions all children will take part in lessons (Level 0 and 1) with a calendar on PE display and assembly announcements of upcoming comps and results of level 1. Inspire children to compete and consolidate learning. <ul style="list-style-type: none"> ○ Incorporate regular curriculum updates and upcoming forest and inter school competitions. ○ Continue with assemblies and recognition of achievements. ○ Further development of PE board to highlight the work that has been done and celebrate the pupils successes to inspire others. ● Commitment to REAL Legacy, taking a holistic approach to the pupils development in PE. 	<ul style="list-style-type: none"> ● Displays celebrate PE and Sport to raise the profile for visitors, staff, parents and pupils embeds current multi ability learning skills as well as highlighting and celebrating their upcoming sporting opportunities and successes. ● Newsletters to parents have regular sports updates from PE teacher and sports crew ● PE board to demonstrate REAL PE cogs and values developed in lessons ● PE star of the week every week during virtual online assemblies. . ● All children to have access to the equivalent of 2 hours of Real PE lessons every week. 	<p style="text-align: center;">£0</p> <p style="text-align: center;">£0</p>	<ul style="list-style-type: none"> ● Children aware of their learning and upcoming competitions within each unit of work. ● Teachers sent long term, medium term plan as well as weekly input for guided teacher practice. ● Fortnightly newsletters celebrating and highlighting learning in each unit. ● PE display updated termly celebrating multi ability cog and fundamental skills ● Level 0 competitions taken part in every unit ● Level 1 participation inconsistent due to safety in line with COVID 19 risk assessment. ● PE star of the week was ran during virtual assemblies to highlight the successes during in school and home learning. ● Pupil and staff enjoyment of Real PE has increased to 92% and 90% respectfully. As well as 90% of children saying they feel challenged and successful in lessons. 	<ul style="list-style-type: none"> ● Every class to have multi ability cogs to align with the schools world work wellness displays. ● Greater awareness of in school curriculum with access to PE at home mirroring in school learning ● Regular information to be given through online platforms updating PE updates, upcoming competitions, clubs and successes. ● Commitment to REAL Legacy, delivering all included programmes which were unable to run during lockdowns (real dance real gym and real leaders) ● Sustain school games mark gold award for
--	--	---	--	---

<ul style="list-style-type: none"> ● Achieve School Games Mark Gold Award for third successive year to be able to apply for Platinum in 2022 	<ul style="list-style-type: none"> ● Fulfill School games mark criteria 2021 		<ul style="list-style-type: none"> ● School Games Mark carried over from 2019/20 due to COVID 19 limiting external participation. 	<p>2021/22 but aim at platinum criteria.</p>
---	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> PE teacher to complete AFPE Level 6 Award in Primary School Physical Education Subject Leadership Whole school training and staff audit identify tailored support for staff with a team teach approach. Individual support ensuring teaching standards are consistent with Learning nutrition framework Implementation of assessment framework and wheel 	<ul style="list-style-type: none"> PE teacher to undertake level 6 AFPE qualification Work with trust schools to develop best practice through Real legacy. Audit staff to specifically understand what support they need and how they feel post training Train teachers on how to assess their pupils using the new assessment wheels on the Jasmine platform Perform team teach lessons from assistance of PE lead and the follow up learning walks. 	£7,995 (already budgeted)	<ul style="list-style-type: none"> PE lead unable to undertake due not holding a QTS PE lead took monthly online CPD through create development and disseminated training to staff Whole school staff training update 9/11/20 on learning nutrition framework (LNF) on best practice and rolling out assessment wheels. 08/05/2021 learning walk and observations to monitor implementation of LNF 80% of staff felt more confident teaching PE after CPD and regular support and observations. 90% of staff enjoy teaching PE and lead more effective lessons in line with the learning nutrition framework Assessment wheel introduced, all classes have begun using it and have data tracked in line with national curriculum guidelines 	<ul style="list-style-type: none"> PE teacher to begin undertaking PGCE with QTS qualification. Staff to regularly use the assessment wheel for each unit of work to build a profile for each child using their multi ability and fundamental skills.

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> Year 2 of the REAL Legacy cycle will now focus on autonomous learning in accordance with learning nutrition guidance, where pupils can begin to direct their own and each other's learning within a range of activities. Build and develop Local Club Links with NSport link to deliver more frequent taster sessions and begin to track participation beyond school. 	<ul style="list-style-type: none"> REAL PE, REAL Gym, REAL Leaders and REAL Play will be introduced across the school. Values, skills and good learning behaviours will be embedded in curricular and cross curricular opportunities such as assemblies, all PE lessons, supporting subjects and clubs. Identify suitable clubs that the pupils can easily access and widen their participation opportunities. Appropriate and sustainable partnerships need to be created that link in with our current sports provision. <ul style="list-style-type: none"> More coach-led taster sessions followed up by school wide assemblies and promotional material Create contacts within local clubs to understand and track participation 	£7,995 (already budgeted)	<ul style="list-style-type: none"> All children have had access to equivalent of two hours of PE every week. Children have remained active and have achieved national physical activity recommendations. REAL PE and REAL play delivered fully, gym and leader unable to run. For the majority of 20/21 academic year, sports clubs have been unable to run and come in to promote opportunities due to COVID 19. 	<ul style="list-style-type: none"> Year 3 of REAL Legacy will return to delivering all programmes. Teachers will now embed learning nutrition into their lessons and create a greater link with the schools world work and wellness priorities. Begin to build and develop Local Club Links with NSport link post pandemic to support further participation outside of school.

<ul style="list-style-type: none"> ● Continue with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus 	<ul style="list-style-type: none"> ● Run weekly after school clubs for all phases with a focus on upcoming school games level 1 and 2 competitions. 		<ul style="list-style-type: none"> ● Sports clubs were unable to run safely and efficiently to not compromise bubbles and the schools Covid 19 risk assessment 	<ul style="list-style-type: none"> ● Start extracurricular school clubs again with competitive focus of extracurricular clubs, preparing for inter. Intra school competitive competitions, balancing REAL PE and school games focus
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2021/2022:
<ul style="list-style-type: none"> Review of Sports Days to foster competition in line with the school values to make it more of an event. Target Platinum expectations of School Games Mark – increasing the number of B Teams attending competitions to allow more to children to compete At least one Level 0 personal challenge and Level 1 intra school competition resulting in a publicised competition week at the end of every half term. 	<ul style="list-style-type: none"> Identify and employ a more competitive format for sports day to foster greater competition between pupils and forests. Identify platinum targets and achieve gold level for a second successive year to be able work towards platinum level criteria for 21/22. Enter more B teams in to the local cluster competitions, whilst still entering teams into the school games events. Increase the amount of children taking part in competitive extracurricular sport. Hold a competition week at the end of every half term for all pupils where each class will take part in a forest competition and a personal challenge which will summarise and consolidate learning from each unit of 	<p>£0</p> <p>£350</p> <p>£0</p>	<ul style="list-style-type: none"> Sports day unable to be ran safely. In line with school COVID19 risk assessment. All children were able to take part in curricular competitive sporting opportunities either level 0 or level 1. Extra curricular/ inter/intra school competitions were unable to be ran due to COVID 19. Competitive opportunities planned in for the last week of each unit. 	<ul style="list-style-type: none"> Re-evaluate Sports day format and run the event to foster greater forest competition and school games values. Re-enter School games competitions aiming at Platinum mark criteria; increased pupils' participation in all level competitions (level 0,1 and 2) Training for teaching staff how to deliver summative competitive opportunities within lessons to ensure all children consolidate learning with learning how to compete.

<ul style="list-style-type: none"> ● Align level 1 competitions with school games virtual competitions during school term 1 and 2. 	<p>work.</p> <ul style="list-style-type: none"> ● Increase the visibility and results of competitions amongst classes and phases so they know what they are aiming for. This can be done through displays, social media, newsletters and assemblies 		<ul style="list-style-type: none"> ● Took part in three virtual school games opportunities, as well as attending two level two inter school competitions 	<ul style="list-style-type: none"> ● Re-enter into school games competitions as well as use the virtual competition format to run alongside school PE at home offer.
---	--	--	---	---

Other indicator identified by school:

To ensure all existing swimmers increase their attainment by 5m, thus increasing their confidence

To ensure all non-swimmers achieve 25m, thus meeting the statutory requirements of the national curriculum for PE

All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water

Swimming lessons unable to be ran due to COVID 19, pools being closed and not safe in line with school COVID risk assessment.

