

Local Offer

Document Title	Local Offer
Associated Policies	<ul style="list-style-type: none"> • Exclusion • Supporting with medical needs • First Aid • Student Care and Welfare • Health and Safety • Admissions • Safeguarding and Child Protection • Single Equality Policy • Inclusion Policy

Reviewed: January 2021

Next Review: January 2023

School Name:	Newton Road School	
Type of School:	Mainstream	Primary
Academy Trust	Nene Education Trust	
Accessibility:	Fully Wheelchair Accessible	Yes
	Auditory/Visual Enhancements	No
	Other adaptations	None
Core Offer:	Are you currently able to deliver your core offer consistently across all areas or your school?	
	<ul style="list-style-type: none"> • All teaching and support staff have had training from the ASD/ADHD team about ASD and ADHD. • Key staff (class teachers and Teaching Assistants) have received comprehensive training to enable them to deliver Read, Write Inc. • Key staff have had training from Autism Outreach on 'What is ASD and classroom strategies' as well as 'Play Buddies'. • Key staff have had TAHMS training in 'Zippy's Friends', 'The Solihull approach', 'Drawing and talking', 'Protective behaviours' and 'Wellbeing for children'. • Key staff have attended 'Talk Success' training to develop skills in speech and language. • Educational Psychology service have delivered 'Emotion Coaching' training to key staff. • Key staff are 'Team Teach' trained. 	

Originator: Lucy Coleman

Date January 2021

	<ul style="list-style-type: none"> • All support staff, lunchtime supervisors and some teaching staff have had training on 'Selective Mutism'. • All staff have had training from Thrive Occupational Therapy on 'Zones of regulation'.
--	---

Policies:	Are the following school policies available to view on the school website? www.newtonroadschool.co.uk		
	Anti-Bullying	Yes	Equality and Diversity
	Attendance	Yes	e-Safety
	Behaviour	Yes	Inclusion (including SEND)
	Child Protection and Safeguarding	Yes	
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act of 2010?		Yes
	Are you aware / familiar with the requirements of the Special Educational Needs and Disability Code of Practice (2014)?		Yes

Provision

Range of Provision	<p>The school has a number of staff who have a wealth of experience in successfully supporting children with a range of sometimes complex social, emotional and mental health issues in an inclusive environment. All children at Newton Road School practice our PRIDE values:</p> <ul style="list-style-type: none"> • Positivity • Respect • Integrity • Determination • Excellence
	Disabled Toilet
	Input from Specialist Support Services

	<p>From the local authority:</p> <ul style="list-style-type: none"> • Speech and Language therapists • Occupational therapists • Physiotherapists • Teachers of the Deaf • Specialist Support Service • Community Paediatrician • ADHD/ASD team • Educational Psychology service • Appropriate support as required from Education Entitlement Service. • Independent advice and support from Northamptonshire Information Advice Support Service (IASS)
	<p>Breakfast Club (subject to payment of fee and spaces) Range of clubs run before school, at lunchtimes and after school including sport, craft and academic clubs run after school (subject to spaces).</p>
Inclusion	How do you promote inclusion within the school (including visits and residential trips)?
	<p>The new National Curriculum 2014 is embedded across the school and all lessons are designed to meet the requirements relating to inclusion, with adjustments made as appropriate. Risk assessments are completed and adjustments made where necessary to ensure that all children are included in visits and residential trips regardless of SEND.</p>
	<p>What percentage of children currently receive support for SEND?</p> <p>26.5% of (69 children) Are currently on our SEND Register Primary Academy Schools is 12.1% 0.6% of children on EHCP comp to national average. [National Average of EHCPs in Primary Academy Schools is 3.3%]</p>

**Parental Support
Involvement and
Liason**

**How do you involve / support the parents of children with SEND with regard to identifying and meeting their needs?
How do you communicate their progress and areas of difficulty?**

The children identified with SEND work closely with their class teacher, teaching assistant, SENCO, and their parents/carers. Support and targets are agreed and formalised with an Individual Pupil Profile (IPP) at the beginning of each term. IPPs are reviewed at the end of every term.

Parents/carers with children who have an Education, Health and Care plan are invited into school for annual review meetings.

All parents and carers are invited in during the Autumn and Spring Term for parent consultation evenings.

Parent's receive a short information report on their children's progress mid -way through the academic year and a full end of year report in the summer term.