

Dear Parents/Carers,

Our topic for this term is 'Terrific Toys'.

Our theme closely links to history, science and design technology.

Have you ever wondered what children used to play with before technology? Children's toys are constantly changing from generation to generation! In our learning journey lessons, we will be focusing on sequencing artefacts from different periods of time and noticing similarities and differences in toys whilst answering questions about the past. We will then share what we have learnt through group discussion and a range of activities to reinforce our learning.

In design technology, we will be designing templates, focusing on textiles, and joining techniques, sewing, pinning, gluing, stapling. Which techniques will be the best for the job?

What materials can you name? In science this term we will be exploring a range of different materials. We will be comparing materials based on different properties (hard, soft, stretchy, stiff, shiny, dull, rough, smooth). We will be looking at materials for purpose – Which material would you choose for different objects? Why? And finally, we will be working scientifically by exploring a variety of key questions.

In writing, we are starting the term with a narrative piece with a focus on the book 'Pinocchio.' Through this story, we will explore different writing techniques and use our lenses to explore the text in more detail, developing our vocabulary and writing our own adventure story. We will then be moving onto writing persuasive letters using the story 'The Day the Crayons Quit'.

To develop their learning, the children will need to choose **2** of the activities that they would like to do from the list of activities below. We expect all parts of the project to be presented to a **high standard** and to be the children's work. The children will be able to choose how to present their work providing they meet the given task. *If you need any materials or resources (such as paper, information pages or photocopies) to support your child with this, then please ask school, as we can help.*

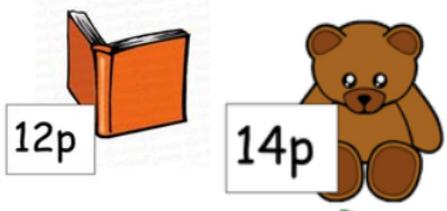
Design your own board game. Take a picture or bring it in to show the class. Maybe we could even play it?



Create a picture of your favourite toy using drawing techniques that we have learnt last term.



With a parent, create a toy shop catalogue (minimum three). Draw your toys and give them a price tag. Can you work out how much it would cost to buy two of your toys?



Interview grandparents/elder relative or friend about toys they played with when they were younger. E.g. toys played with, favourite toy, who played with it, materials the toys is made of. Tell us what they said, write some of their answers or simply record the interview.



Can you write a story about when your toys come to life? Think about 'Toy Story' for some inspiration. What do you think your toys would get up to whilst you are at school?



Go on a scavenger around your home!
How many objects can you find made of wood, plastic, metal, glass? You could write a list, you can record using a tally system, you could take photographs, draw pictures.

How many of your object are made from more than one material?



All homework is due to be handed in on **Monday 6th December 2021**. If your child chooses to do their homework on a computer and cannot print their project, you (from parent's email address) can email it to office@newtonroadschool.co.uk. So we can identify the emails as homework in the subject bar please put: HOMEWORK – YOUR CHILD'S NAME –YOUR CHILD'S CLASS. The office can then ensure this is passed on. All homework projects will receive recognition of effort through a certificate and the awarding of Forest Points. The homework projects will also be put on display for children and parents to share at the end of term.

Thank you for supporting your child in completing their project.

Kind regards,

Miss Owens, Miss Webber and Miss Morris.