

Dear Parents/Carers,

This Term's Theme – 'The Titanic'

Our topic this term is 'The Titanic' and we will be exploring the significance of this event in history. We will begin by exploring the timeline of events leading to the sinking of the Titanic and use key dates and terms through this. Later, we will look at how we know about the Titanic and use a range of primary and secondary sources to learn about the Titanic, whilst evaluating the sources used. We will explore the reasons for passengers travelling on the Titanic, along with their social classes to see how they were treated on board the Titanic. We will finally bring together evidence from various sources, as well as to compare accounts, to see what faults were led to the sinking of the Titanic. To enhance our learning of this, we will have an experience day, where pupils will be invited into school dressed as passengers on board the Titanic. This will help them to identify the significance of classes back in 1912. Our science topic on forces will further support our knowledge and understanding of forces and why the Titanic sunk. As part of our topic, we will also be exploring the life and work of William Morris and using inspiration from his designs to create detailed textile pieces. Pupils will select and choose appropriate threads and materials and use this to create a repeated design using embroidery. They will learn how to use different sewing techniques, as well as how to adapt and refine their work as they complete their textile design.

Our writing units for the term are 'Everest', which will be a non-chronological report and 'Kick' which will be a persuasive letter. Through our writing lessons, we will explore key ideas relating to the Titanic, including social classes. In our lessons, we will develop our knowledge of different writing genres, whilst applying our writing skills to independent pieces of writing.

As part of our learning journey over Spring term 1, we would like the children to complete a homework project to support their wider learning. The children need to choose **2** of the activities that they would like to do from the list of activities below. We expect all parts of the project to be presented to a high standard and the children's own work. The children will be able to choose how to present their work providing they meet the given task.

<p>Create a 3D model of the titanic. Think carefully about the materials you might use.</p> <p>Challenge: Can you make it float?</p>	<p>Research a real person that travelled on the Titanic. Who were they? Why were they on board? What class of ticket did they have?</p> <p>Create a fact file to show what you have learned.</p>
<p>Write a diary entry as if you were a survivor of the titanic.</p> <p>Use coffee/tea to stain your diary pages to make them look old and worn.</p>	<p>Produce a detailed drawing of the Titanic. Can you label the different parts?</p>
<p>Research the different theories as to why the Titanic sank. Could it have been avoided? Present your findings.</p>	<p>Track the route that the Titanic travelled on a map. You may want to use Google Maps. Can you pinpoint the area where it struck the iceberg?</p>

All homework is due to be handed in on **Friday 10th December 2021**. If your child chooses to do their homework on a computer and cannot print their project, you (from parent's email address) can email it to office@newtonroadschool.co.uk.

So we can identify the emails as homework in the subject bar please put: HOMEWORK – YOUR CHILD'S NAME –YOUR CHILD'S CLASS. The office can then ensure it is passed on.

All homework projects will receive recognition of effort through a certificate and the awarding of Forest Points. The homework projects will also be put on display for children and parents to share at the end of term.

Thank you for supporting your child in completing their project.

Kind regards

The Year 5 and 6 team